

Greenslade Primary School – Teacher Person Specification	
<b>Professional Qualifications, Experience and Training</b>	Assessed by:
Qualified Teacher Status	A
Evidence of further relevant continuous professional development	A&I
To have worked in EYFS	O,A&I
<b>Skills, Knowledge and Understanding</b>	
Demonstrate the passion and energy to raise the aspirations and achievement of all our children	O,A&I
Demonstrate the ability to set high expectations which inspire and challenge all of our children	O,A&I
Demonstrate the ability to plan and teach imaginative, well structured lessons that promote a love of learning	O,A&I
Demonstrate the ability to monitor, assess and record children’s learning successfully in accordance with school policies and the requirements of the National Curriculum using a range of “Assessment for Learning” strategies	O,A&I
Demonstrate the ability to plan, implement and evaluate a creative curriculum in accordance with the educational needs of all our children, the policies of our school and the National Curriculum	A&I
Demonstrate an understanding of creative and innovative strategies that inspire and motivate learners	O,A&I
Demonstrate the ability to create an inspiring, imaginative and warm classroom ethos and learning environment which develops children’s independence and confidence	O,A&I
Demonstrate the ability to build positive relationships and liaise successfully with staff, parents, governors and other external agencies	O,A&I
Demonstrate the ability to adapt teaching to respond to the strengths and needs of all of our children including those with special educational needs, those with disabilities, those of high ability and those with English as an additional language	O,A&I
Demonstrate the ability to promote good behaviour using a range of consistent, clear and positive strategies.	O,A&I
Demonstrate excellent ICT skills and the experience of using ICT to develop learning across the curriculum	A&I
<b>Personal Qualities To be:</b>	
Enthusiastic, energetic and proactive,	O,A&I
Warm, caring and empathetic	O,A&I
Resilient, confident and optimistic	A, O&I
Well organised	O,A&I
Able to work successfully with colleagues and develop good relationships with children and parents	O,A&I
<b>Demonstrate a commitment to:</b>	
Promoting the school’s vision and ethos	A, O&I
Promoting equal opportunities and inclusion	A, O&I
Safeguarding and promoting the welfare of children	A&I
Forming and maintaining appropriate relationships and personal boundaries with children and young people	A, O &I
Making a positive contribution to the wider life of the school	A&I
Continued professional development and creating a professional learning community within the school	A&I
Working in partnership with all those involved in the life of the school and particularly to developing full and active parental involvement	A&I
Ensuring the Health and Safety of all of our community within the school context	A&I
<b>Assessment A – Application Form I – Interview, O - Observation</b>	