

Person Specification

Job Title	Assistant Educational Psychologist – Expert at Hand
Grade	Soulbury Assistant EP Scale (2-5)
Service/Section	Educational Psychology Service
Directorate	Children's Services

Shortlisting Criteria: Essential criteria assessed via application form should be used to shortlist.

Criteria	Essential/ Desirable
Qualifications	
1. A good honours degree in psychology (2:1 or above) or an approved conversion course or Masters' degree, recognised by the British Psychological Society conferring Graduate Basis for Chartered membership (GBC) with the British Psychological Society.	E
2. Further specialised training relevant to educational psychology.	D
Knowledge	
3. Knowledge of the role of the educational psychologist, including: • Knowledge of how educational psychologists work in educational and community settings. • Knowledge of guidance and legislation relevant to EP practice (e.g. the Children and Families Act, 2014; professional codes of conduct, performance and ethics). • Knowledge of the educational psychology doctoral training route and a commitment to apply within 1-2 years if successful in obtaining the current post.	E
4. Knowledge of and experience applying a range of psychological theories and/or models relevant to educational psychology (e.g. up to date understanding of child development; systemic models; person-centred approaches).	E
Skills and Abilities	
5. Ability to demonstrate initiative and work as an independent practitioner (including good organisation and time management skills), as well as working effectively as an active and co-operative member of a group or team.	E
6. Excellent communication skills (oral and written), including the ability to build effective relationships and communicate psychological ideas and recommendations to children and young people, families and professionals.	D
7. Ability to reflect critically on practice, gather and analyse information from a range of sources, and make effective use of	D

supervision to support consultation, problem-solving and decision-making.	
8. Good ICT skills, including proficiency in using Microsoft Office and video conferencing programmes.	D
Experience	
9. Experience of working in educational settings with children and young people aged 0–25 years, including those with special educational needs and/or social, emotional and mental health needs, and their parents/carers.	E
10. Experience of supporting others' learning and development through training, workshops, consultation, group work or other psychology-informed approaches.	D
Equal Opportunities	
11. Understanding of and commitment to the Council's Equal Opportunities policies and their implications for Educational Psychology Service work, including adapting practice to meet the needs of diverse communities and demonstrating an ongoing commitment to anti-racist practice.	E
12. Understanding of and commitment to achieving the Council's staff values and ability to put into practice in the context of this post.	D