

Haimo Primary School

This post will be subject to an enhanced disclosure from the Disclosure & Barring Service

Post Title:	Teaching Assistant Grade 2		
Department:	<i>Haimo Primary School</i>		
Division:	Schools	Section:	Education
Responsible to:	Teacher/Senior Staff		
Responsible for:	None		
Functional links with:	Pupils, Teachers, Parents & Carers and other school staff		

Main purpose of the job:

To work under the instruction / guidance of teaching / senior staff to undertake work / care / support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

Major Duties and Responsibilities:

1. Assist teachers in ensuring all pupils' continuing educational development through establishing constructive relationships and contributing to Individual Education/Behaviour Plans.
2. Assist teachers in fostering attractive learning environments to ensure that pupils spend their school life in stimulating surroundings.
3. Prepare, maintain and use equipment/resources required to meet lesson plans/relevant learning activity and assist pupils in use.
4. To ensure accurate records and observations are kept so that pupils receive the maximum benefit from their education.
5. Administer routine tests and invigilate exams and undertake routine marking of pupil's work.

Job Description

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and encourage pupils to interact with others and to engage in activities led by the teacher.
- Set challenging and demanding expectations and promote self-esteem and independence, providing feedback to pupils in relation to progress and achievement under guidance of the teacher.

- Establish constructive relationships with pupils, and interact with them according to individual needs, promoting the inclusion/acceptance of all pupils.
- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work.
- Assist with the planning of learning activities, monitoring pupils' responses to these, accurately record achievement/progress as directed.
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals.
- Provide detailed and regular feedback to teachers on pupil's achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Establish constructive relationships with parent/carers.
- Provide clerical and administration support for teacher.
- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses.
- Undertake programmes linked to local and national learning strategies recording achievement and progress and feeding back to the teacher
- Include the use of ICT in learning activities and develop pupils' competence and independence in its use
- Work within pre determined guidance, policies, procedures and teachers guidance.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.
- Attend weekly meetings and discussions, which contribute to the overall ethos/work/aims of the school.
- Follow the school's educational and behavioural policies for developing pupils.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Promote equal opportunities within the school and to seek to ensure the implementation of the school's Equality policies and procedures.
- Carry out medical and/or hygiene requirements as necessary to the needs of the children with the utmost of care and respect.
- Work one to one with individual children if required
- Support the school and community by taking part in extended school activities
- Take on any additional responsibilities which might, from time to time, be determined.

Note

This job description is not your contract of employment nor any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation.

Signed _____ Postholder

Signed _____ Headteacher

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good numeracy/literacy skills 	<ul style="list-style-type: none"> • DfES Teacher Assistant Induction Programme. • NVQ 2 for Teaching Assistants or equivalent qualifications or experience
Experience	<ul style="list-style-type: none"> • Working with or caring for children of relevant age. 	
Knowledge and Skills	<ul style="list-style-type: none"> • Effective use of ICT support learning • Use of other equipment technology – video, photocopier • Basic understanding of child development and learning • Ability to self evaluate learning needs and actively seek learning activities • Ability to relate well to children and adults • Work constructively as part of a team 	<ul style="list-style-type: none"> • Understanding of relevant policies/code of practice and awareness of relevant legislation • General understanding of national/foundation stage curriculum and other basic learning programmes/strategies.