

Person Specification



Job Title	Senior Dyslexia Teacher
Grade	UPS TLR2 SEN I
Service/Section	STEPS Inclusion, Learning and Achievement
Directorate	Children's Services

Method of Assessment: AF= Application Form, T = Test, I = Interview

Shortlisting Criteria: Essential criteria assessed via application form should be used to shortlist.

Criteria	Method of assessment	Essential/Desirable
Education		
Qualified teacher status & Level 7 SpLD (or equivalent recognised qualification)	AF	E
Current APC holder	AF	D
Knowledge, Skills and Abilities		
Understanding of the curriculum and inclusive methodologies for children with literacy and maths difficulties in the mainstream classroom	AF/I	E
Excellent communication skills, both written and verbal	AF/I/T	E
Ability to work as part of a professional team, motivating others, and demonstrating effective organisational skills	AF/I/T	D
ICT literate and able to support staff in the use of assistive technology to promote children's independence, communication, and learning	AF/I	E
Experience		
Successful experience of teaching, assessment, monitoring progress and implementing strategies for raising attainment of pupils with SpLD	AF/I/T	E
Experience of carrying out full diagnostic assessments pre and post I6, report writing, record keeping and assessing for access arrangements	AF/I/T	E
Participation in the induction or training of both teaching and support staff in primary and secondary schools	AF	D
Equal Opportunities		
Understanding of and commitment to both the Council's equal opportunities policies and to achieving the Council's staff values and ability to put into practice in the context of this post.	AF/I	E