

## PERSON SPECIFICATION

**JOB TITLE: ADVANCED PRACTITIONER OCCUPATIONAL THERAPIST**

## **DEPARTMENT: OT & SENSORY SERVICE**

**GRADE: PO6**

Education/Qualifications	Essential Desirable	How measured
<ul style="list-style-type: none"> <li>• Degree/ Diploma in Occupational Therapy</li> <li>• Health Professions Council (HPC) Registration</li> <li>• Membership of BAOT or equivalent</li> <li>• Member of a Special Interest Group</li> </ul>	E E D D	A A
<b>Experience</b>	E	
<ul style="list-style-type: none"> <li>• Minimum of 4 years post registration experience as an Occupational Therapist</li> <li>• Minimum of 2 years within a Social Services Occupational Therapy Team</li> <li>• Evidence of recent Continuing Professional Development</li> <li>• Attendance at short courses with relevant emphasis</li> <li>• Multi-disciplinary team working</li> <li>• Knowledge and skills within experience of a wide range of OT settings</li> <li>• Experience in working in partnership with Health</li> <li>• Experience of Education/ training/ supervision with qualified and unqualified staff.</li> <li>• Experience of carrying out appraisal with staff.</li> </ul>	E E E E E E D D D	A A A / I A / I A / I A / I A / I A / I
<b>Skills/Abilities/Knowledge</b>		
<ul style="list-style-type: none"> <li>• Advanced skills / Knowledge in Assistive technology Enabled Care and be able to teach other staff members.</li> <li>• Advanced professional/ clinical knowledge acquired through training and practical experience</li> <li>• Experience of managing team in manager / leads absence.</li> <li>• Awareness of current research into relevant areas</li> <li>• Awareness of changes with regards to the Care Act.</li> <li>• To be able to manage risk, both of oneself and of other staff, within available resources.</li> <li>• Understanding of clinical governance and its application within Occupational Therapy.</li> <li>• Competent clinical handling skills &amp; Clinical reasoning skills</li> <li>• Basic computer skills /literacy</li> <li>• Good presentation skills</li> <li>• Good oral and written communication skills with people from a wide variety of backgrounds/ cultures</li> <li>• Ability to work effectively independently and as a part of a team</li> <li>• Able to prioritise own workload</li> <li>• Ability to work as an autonomous practitioner in situations where no support or advice are immediately available</li> <li>• Competent manual handling skills</li> <li>• Able to respond to unpredictable work patterns</li> </ul>	E E E E E E E E E E E E E E E E E E E E	A / I A / I A / I A / I A / I A / I A / I A A A / I A A / I A A A / I A A / I A A

<ul style="list-style-type: none"> <li>• Experience in use of outcome measures</li> <li>• Ability to undertake specific project work as agreed with the OT lead</li> <li>• Ability to be able to work across the service / with other agencies and to manage conflict.</li> <li>• Ability to set up systems and procedures to assist in consistent collection of management information and to ensure the smooth running of the service.</li> <li>• Knowledge of financial management and monitoring systems and ability to work within a budgetary framework</li> <li>• Managing Change</li> <li>• Teaching skills</li> <li>• Ability to motivate</li> <li>• Experience of using Framework I</li> </ul>	D	A / I
	E	A/I
	E	A/I
	D	A
	D	A
	D	A
	D	A
	D	A
<b>Effort and Environment</b>		
<ul style="list-style-type: none"> <li>• Self-motivated</li> <li>• Flexible and adaptable using own initiative</li> <li>• Good interpersonal skills</li> <li>• Able to reflect and appraise own performance</li> </ul>	E	I
	E	I
	E	I
	E	I
<b>Other</b>		
<ul style="list-style-type: none"> <li>• To demonstrate a willingness to support service needs</li> <li>• Car owner/driver with Business Use Insurance cover</li> <li>• Current driving license valid for use in UK</li> </ul>	E	I
	E	A
	E	A
<b>Equal Opportunities</b>		
Understanding of and commitment to equal opportunities and diversity in service delivery and employment	AF / I	E
Understanding of and commitment to achieving the Council's staff values and ability to put into practice in the context of this post.	AF/I	E

A – Application I - Interview