

## **Person Specification**

Job Title	Community Facilitator Level I
Grade	Scale 5
Service/Section	Day Opportunities
Directorate	Health and Adults Services (HAS)

**Shortlisting Criteria:** Essential criteria assessed via application form should be used to shortlist.

Criteria	Essential/ Desirable
Knowledge	
I.Good general standard of Education	D
2. NVQ level 3 or equivalent in Care	E
3. Knowledge of the Social Model of Disability	E
4. Working knowledge of Manual Handling	D
5. Understanding of anti-oppressive practice and working with diversity	E
6. An understanding of Empowerment and Facilitation	E
7. An understanding of Basic First Aid	D
8 Basic Computer and word processing skills	E
Skills and Abilities	
I. Ability to empower disabled people	E
2. Effective listening and communication skills (verbal and written)	E
3. Ability to convert individual support plans with outcomes into practical support programmes	E
4. Ability to work as part of a team	D
5. Ability to work on own initiative and within professional	D
boundaries.	
6. Ability to think creatively	D
7. Ability to demonstrate a willingness to work flexibly and adapt to changing circumstances within a work environment	E
8. Ability to demonstrate patience, sensitivity and understanding at all times including when working with people who challenge the	D
service  9. Can demonstrate a commitment to a personalised approach to service delivery to vulnerable people.	Е
10. To have an awareness of the needs of customers and the challenges they commonly face.	E
II. Ability to work independently with customers with minimum or no supervision.	E
12. Committed to self development and learning.	D
13. Demonstrate a commitment to working within the Councils	E
Equal Opportunities Policy.	_
Other:	_
I. Ability to work flexible times across a range of venues, including occasional evenings and weekends	E

Experience	
I. Experience of working with disabled adults	E
2. Key Worker Experience	D
3. Experience of working in a community setting	D
4. Experience of running activity programmes	E
5. Experience of working in an environment that supports people to	E
achieve positive outcomes.	_
6. Experience in building positive working relationships.	D
Equal Opportunities	
Understanding of and commitment to the Council's equal	E
opportunities policies and ability to put into practice in the context	
of this post.	
Understanding of and commitment to achieving the Council's staff values and ability to put into practice in the context of this post.	E