

## Person Specification

<b>Job Title</b>	Sensory Service: Advisory Qualified Teacher of the Deaf	
<b>Grade</b>	UPS if applicable, SEN and TLR2a	
<b>Service/Section</b>	STEPS Inclusion, Learning and Achievement	
<b>Directorate</b>	Children's Services	

**Method of Assessment:** AF= Application Form, T = Test, I = Interview

**Shortlisting Criteria:** Essential criteria assessed via application form should be used to shortlist.

<b>Criteria</b>	<b>Method of assessment</b>	<b>Essential/Desirable</b>
<b>Education</b>		
Qualified teacher status (QTS) Mandatory qualification for Teacher of Deaf Children\Young People	AF	E
<b>Knowledge, Skills and Abilities</b>		
<b>Specialist Knowledge of Deaf Education</b>  In-depth understanding of the educational, linguistic, and social needs of deaf children and young people, including those using spoken language, British Sign Language (BSL), or a combination of communication approaches.	AF/I	E
<b>Expertise in Audiology and Assistive Technology</b>  Ability to check, troubleshoot, and advise on hearing aids, cochlear implants, radio aids, and other assistive listening devices to ensure optimal access to learning.	AF/I/T	E
<b>Assessment and Planning Skills</b>  Competence in assessing language, communication, and learning needs, and in developing, implementing, and reviewing Education Plans. Providing specialist advice and reports for Statutory processes.	AF/I	E
<b>Advisory and Collaborative Skills</b>  Strong ability to provide specialist advice and training to school staff, parents, and multi-agency professionals, promoting inclusive practice and effective support for deaf learners.	AF/I	E
<b>Communication</b>  Excellent communication skills, both written and verbal	AF/I	E
<b>Experience</b>		

Direct classroom or individual teaching experience with pupils who are deaf or have hearing loss, across a range of ages and communication approaches (spoken language, BSL, or Total Communication)	AF/I/T	E
<b>Equal Opportunities</b> Understanding of and commitment to both the Council's equal opportunities policies, safeguarding policies and to achieving the Council's staff values and ability to put into practice in the context of this post.	AF/I	E