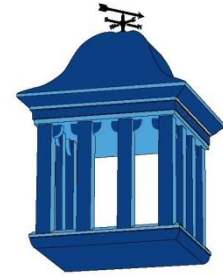


Name of school:
SHERINGTON PRIMARY SCHOOL

Address:
Wyndcliff Road, Charlton, London SE7 7JP



Job specification:
Class Teacher
English Lead (reading, writing, spelling, speaking & listening)
Member of Leading Learning Team

PURPOSE OF JOB

- To carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions document and subject to any amendments due to government legislation.
- To provide professional leadership and management for English in order to secure high-quality teaching and learning, effective use of resources and to ensure all children make progress and achieve well in English including those who are disadvantaged or who have special educational needs
- To take a key leadership role as a member of the Leading Learning Team.

RESPONSIBLE TO:
The Headteacher
The Deputy Headteacher
Assistant Headteacher

MAIN DUTIES AND RESPONSIBILITIES:

1. See duties outlined in the Conditions of Employment.
2. As English Lead:
 - Drive the strategic leadership of English, empowering all pupils and staff to excel.
 - Secure excellent teaching through an analytical understanding of how pupils learn and the core features of successful classroom practice and curriculum design.
 - Contribute to revision of curriculum intent through analysis of implementation and outcomes in English.
 - Lead by example of own outstanding practice, drawing on scholarship, expertise and skills of self and others.
 - Communicate the school's vision of 'aspire, believe, create and achieve' by placing the child at the centre.

- Increase teachers' subject knowledge of English and progression in English (and understanding of outstanding teaching in the subject), and play a key role in the organisation and presentation of staff CPD.
 - Ensure at least good progress for all learners by: contributing to Pupil Progress Reviews; conducting work scrutinies; observing lessons; analysing data and liaising with colleagues to provide constructive feedback for improvement in implementation.
 - Establish an educational culture of 'open classrooms' as a basis for sharing best practice within school and between schools (drawing on and conducting relevant research and robust data analysis).
 - Conduct robust data analysis alongside moderation in order that learners achieve best outcomes possible.
 - Create an ethos in which all staff are motivated and supported to develop their own skills and subject knowledge in the teaching of English.
 - Devise, monitor and review a school policy and schemes of work for English.
 - Maintain, develop and review assessment and record keeping procedures in line with school's vision of 'pupils owning their own learning'.
 - Develop an action plan for English, which links to whole development priorities and the whole school Development Plan.
 - Be fully aware of major issues and current developments relevant to this area and disseminate information to colleagues and governors.
 - Provide a termly report to governors outlining the impact of developments in English across the school.
 - Take responsibility for the effective use of a given budget, ensuring that English is well resourced.
 - Take responsibility for the storage/maintenance and care of resources.
 - Be a lifelong learner and in so doing, develop own expertise around teaching and learning.
 - Hold staff to account for their professional conduct and practice through conducting observations and learning walks and providing developmental feedback.
 - Hold staff to account for their English learning environment by conducting learning walks and providing developmental feedback.
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