



Bishop John Robinson CofE Primary School

Headteacher: Ms Sarah Biney MSc., NASENCO

Hoveton Road, Thamesmead, London SE28 8LW

Web: www.BishopJohnRobinsonPrimary.co.uk

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JOB DESCRIPTION – CLASS TEACHER

General Duties:

To fulfil the duties and responsibilities for teachers contained in the current School Teachers' Pay and Conditions Document and the National Standards for Teachers.

Job Description

1. To take full responsibility for teaching a class of children, ensuring their well-being and that all children make good or better progress.
2. To provide all children with high quality learning experiences, through high quality teaching and curriculum provision.
3. To plan and deliver lessons within the school's framework based on the National Curriculum and EYFS guidelines.
4. To apply the principles of effective assessment for learning, in particular giving quality feedback and using information gathered to inform planning, including tracking and maintaining evidence of children's progress.
5. To actively promote and safeguard the welfare of pupils.
6. To support and promote the shared values, ethos, aims and policies of the school.
7. To support and promote the principles of inclusion and equality for all children and adults in the school community.
8. To maintain an attractive and carefully organised environment that supports and enhances learning.
9. To manage and ensure the effective deployment of support staff attached to the class.
10. To establish and maintain good relationships with colleagues.
11. To work effectively in a range of teams and communicate effectively at an appropriate level with a range of audiences, especially parents and carers.
12. To actively participate in professional development at a school and individual level
13. To advise colleagues, act as a resource and be a model of good practice
14. To carry out any other duties within the competence of the post holder, as determined by the Headteacher.
15. This job description and allocation of particular responsibilities may be amended at any time after discussion but in any case will be reviewed.



PERSON SPECIFICATION – CLASS TEACHER

The person specification is related to the requirements of the post as determined by the job description. Shortlisting is carried out on the basis of meeting the essential requirements of the person specification. You should refer to these requirements when completing your application.

Selection Criteria	Essential	Desirable
Professional Qualifications	Qualified Teacher Status. Commitment to continuing professional development.	Evidence of continuous/further professional development.
Knowledge & Experience:	Outstanding class teacher. Recent experience in KS1 and KS2 Good knowledge of the Early Years Curriculum A thorough knowledge of the National Curriculum and its application. Knowledge and understanding of effective teaching and learning. Ability to make use of appropriate assessment, including data, to analyse the progress of pupils and set targets. An understanding of the role of assessment, monitoring, recording and reporting of pupils' progress. Able to create a happy, challenging and effective learning environment. Knowledge and experience of the use and application of IT in a range of contexts. Good behaviour management skills and understanding of effective procedures for managing and promoting positive behaviour among pupils. Understanding of equality of opportunity issues and how they can be effectively addressed in schools. Understanding of SEND needs and how to provide Quality First Teaching strategies.	Experience of teaching across the whole primary age range. Experience of working in a small school. Contribute to whole school 'life' through extra-curricular activities for example.
Safeguarding	Thorough understanding of current safeguarding legislation and a commitment to implementing these in school. Up to date Child Protection Training.	First Aid qualification.
Relationships and Personal Characteristics	A willingness to work to promote the Christian aims and ethos of the school. Ability to promote the school's aims and values positively. Excellent interpersonal, communication and organisational skills. Ability to work closely as part of a team. Able to establish and develop close relationships with parents. Well organised. Enthusiastic, dedicated, sympathetic and approachable with a sense of humour!	Experience of working with and developing links with parents, governors and the wider community. Proactive in areas of responsibility and has an awareness of whole school issues. A solution focussed mind-set approach to raising standards.



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When completing the supporting statement applicants should address each of the selection criteria.

Our school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. These posts are subject to an Enhanced Disclosure and Barring Check.

