## PERSON SPECIFICATION

- Ability to understand and apply instructions in respect of the supervision and direction of pupils during the midday break.
- A positive, can-do attitude
- Ability to relate positively to children and adults
- Ability to respond to the needs of a child with flexibility and initiative, and to deal with them patiently and decisively in a positive manner
- Understand the importance of the school meal, the midday break and of being social with peers.
- Understand and be sympathetic to the overall goals and processes of the school
- Ability to work cooperatively with other people as part of a team
- Ability to know when further advice/assistance is needed to meet pupils' needs and to react calmly and quickly in an emergency
- Understanding of policies regarding safeguarding, health and safety, equal opportunities and behaviour
- A commitment to the well-being, self-esteem and progress of everyone at the school