

Person Specification

Job Title	Senior Educational Psychologist
Grade	Soulbury B5-8
Service/Section	Educational Psychology Service
Directorate	Children's Services

Shortlisting Criteria: Essential criteria assessed via application form should be used to shortlist.

Criteria	Essential/ Desirable
Qualifications	
Essential professional qualifications include: - Recognised honours degree in Psychology or equivalent. - Recognised postgraduate qualification and professional training in Educational Psychology. - Registered with the HCPC to practise as an Educational Psychologist	E
Knowledge	
Strategic understanding of the role of an Educational Psychology Service within the wider context of the Children's Services agenda.	D
Secure understanding of consultation as a model for the delivery of Educational Psychology services.	E
Sound knowledge of psychological assessment techniques and instruments, their application and interpretation and their limitations.	E
Skills and Abilities	
Demonstrable attributes and ability to manage the complex demands of a leadership and management role.	E
Demonstrable ability to examine and develop the practice of self and others, including supervision and performance management.	E
Ability to communicate complex issues effectively with professionals and non-professionals, children and families.	E
Experience	
Successful experience of leading, or contributing to the development and delivery of, strategic initiatives to bring about change.	D
Successful track record of work as an educational psychologist in a range of contexts.	E
Equal Opportunities	

Knowledge, skills and awareness relevant to working with clients from ethnic or linguistic minorities	
Understanding of and commitment to the Council's equal opportunities policies and ability to put into practice in the context of this post – including a commitment to ongoing development of anti-racist practice in your own work and that of other members of the service	E
Understanding of and commitment to achieving the Council's staff values and ability to put into practice in the context of this post.	E