

Greenslade Primary School  
Job Description for Teachers.

Purpose of the job

To carry out the professional duties of a teacher as set out in the School Teachers' Pay and Conditions Document.

Under the direction of the Headteacher to take responsibility for the education and welfare of children at Greenslade Primary School.

**1. Set high expectations which inspire, motivate and challenge all pupils**

- To promote a love of learning and children's intellectual curiosity.
- To establish, contribute to and maintain a stimulating environment that reflects the diversity of the school.
- Regularly set and review aspirational targets which stretch and challenge all children.
- Model consistently positive attitudes, values and behaviour.

**2. Promote good progress and outcomes for all pupils**

- To take responsibility for pupils' attainment, progress and outcomes.
- To demonstrate knowledge and understanding of how children learn and to adapt teaching styles to meet the needs of all children.
- To plan for and create a rich learning environment which encourages children to become autonomous learners.

**3. Demonstrate consistently good subject and curriculum knowledge**

- Consistently model high standards of both written and spoken English.
- To demonstrate a good level of subject knowledge in all areas of the National Curriculum and the EYFS.

**4. Plan and teach well-structured lessons**

- Promote a love of learning and children's intellectual curiosity.
- Develop an engaging and inspiring curriculum, extending the children's knowledge, skills and understanding.
- Reflect on the effectiveness of lessons and approaches to teaching.
- Provide pupils with opportunities to extend and develop the curriculum, in line with the school's homework policy.

**5. Adapt teaching to respond to the needs of all pupils**

- Have a clear understanding of the needs of all pupils, including those with SEND, those of high ability, and those with English as an additional language, and to be able to use and evaluate a range of teaching strategies to engage and support them to achieve their full potential.
- Demonstrate an awareness of the physical, social, emotional and intellectual development of children and know how to adapt teaching accordingly.

## **6. Make accurate and productive use of assessment.**

- Make use of formative and summative assessment to support pupils' progress.
- Use relevant data to monitor progress, set targets and plan subsequent lessons.
- Give pupils regular oral and written feedback, providing them opportunities to respond in line with the agreed school marking policy.

## **7. Manage behaviour effectively to ensure a consistently good, safe and positive learning environment.**

- To maintain good order and discipline amongst pupils through setting clear rules and routines in accordance with the school's behaviour policy.
- To set high expectations for behaviour throughout the school using a range of positive approaches consistently and fairly.
- Manage classrooms effectively by using a range of approaches which involve and motivate the pupils and are matched to their needs.

## **8. Fulfil wider professional responsibilities**

- To establish and maintain positive professional relationships with colleagues.
- Ensure support staff are effectively deployed within the classroom.
- To attend staff meetings, INSET days and other directed activities.
- To be committed to continuing professional development, responding to advice and feedback from colleagues.
- Make a positive contribution to the wider life and ethos of the school.

## **9. Personal and Professional Conduct**

A teacher is expected to demonstrate consistently high standards of personal and professional conduct through:

- Treating people with dignity and building relationships rooted in mutual respect.
- Having tolerance of and respect for the rights of others.
- Observing proper boundaries appropriate to a teacher's professional position.
- Ensuring that personal beliefs are not expressed in ways that exploit children's vulnerability.
- Have a proper and professional regard for the ethos, policies and practices of the school.
- Have an understanding of, and act within, the statutory frameworks that set out their professional duties and responsibilities.

**Greenslade Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**