

## Person Specification

<b>Job Title</b>	Educational Psychologist
<b>Grade</b>	Soulbury <del>A3-A8</del> A5-A10
<b>Service/Section</b>	Educational Psychology Service
<b>Directorate</b>	Children's Services

**Shortlisting Criteria:** Essential criteria assessed via application form should be used to shortlist.

Criteria	Essential/ Desirable
<b>Qualifications</b>	
<p>1. Essential professional qualifications include:</p> <ul style="list-style-type: none"> <li>• A good honours degree in psychology or equivalent recognised by the British Psychological Society as conferring eligibility for Graduate Basis for Chartered membership (GBC).</li> <li>• Postgraduate qualification and professional training in educational psychology, to be able to register with the Health &amp; Care Professions Council as an Educational Psychologist.</li> </ul>	E
<b>Knowledge &amp; experience</b>	
<p>2. Experience in the role of an educational psychologist or educational psychologist in training. This must include knowledge or experience of:</p> <ul style="list-style-type: none"> <li>• Working at the individual, group and organisational levels.</li> <li>• Applying psychological frameworks (including a consultation model of service delivery and person-centred approaches) to gather, select and use information to enable clients to find solutions to problems.</li> <li>• Critically evaluating psychological tests and demonstrating an awareness of issues in the interpretation of assessment data.</li> <li>• Following professional codes of conduct and ethics, and safeguarding legislation within the context of the role.</li> </ul>	E
<p>3. Experience of working effectively as a member of a team and showing sensitivity in interactions with a range of client groups (including those parenting, caring for and working with children with additional needs).</p>	D
<p>4. Experience of and a commitment to reflecting critically on one's own practice and making effective use of supervision.</p>	E
<b>Skills &amp; Abilities</b>	

5. Ability to organise time and prioritise effectively when working under pressure, and to communicate complex issues effectively to professionals, administrators, parents and children both orally and in writing.	E
6. Ability to work within the parameters of the Council's Children and Young People's Plan and the EPS Service Plan.	D
7. Good ICT skills, including proficiency in using Microsoft Office programmes, editing and formatting documents, presentation software and video conferencing software.	D
<b>Equal Opportunities</b>	
8. Understanding of and commitment to the Council's equal opportunities policies and their implications for Educational Psychology Service work. This must include an understanding of how to adapt practice when working with clients from ethnic or linguistic minorities, and being able to demonstrate an ongoing commitment to anti-racism.	E
9. Understanding of and commitment to achieving the Council's staff values and ability to put into practice in the context of this post.	E