



# Heronsgate Primary School

## SEND Teacher Person Specification

Key Criteria	Essential	Desirable
Qualifications, Training & Experience	<ul style="list-style-type: none"><li>- Degree</li><li>- Qualified Teacher Status</li><li>- Experience teaching pupils with SEND, particularly those with communication and interaction, cognition and learning needs</li><li>- Experience adapting and personalising curriculum content to meet individual needs and EHCP outcomes</li></ul>	<ul style="list-style-type: none"><li>- Relevant SEND qualifications</li><li>- Experience within a School Resourced Provision (SRP) or similar</li><li>- Experience working on EHCP outcomes and contributing to the annual reviews of EHCPs</li><li>- Planning and delivering interventions for pupils with SEND</li></ul>
Professional Knowledge & Understanding	<ul style="list-style-type: none"><li>- Secure knowledge of Primary National Curriculum</li><li>- Strong understanding of pupil development and communication needs and support strategies</li><li>- Strong grasp of adaptive teaching and how to apply these to meet individual learning needs</li></ul>	<ul style="list-style-type: none"><li>- Understanding of EHCP processes</li><li>- Experience of aligning teaching with EHCP outcomes</li></ul>
Skills & Abilities	<ul style="list-style-type: none"><li>- Set high expectations &amp; promote good progress/ pupil outcomes</li><li>- Model positive behaviour, attitude &amp; values expected of pupils</li><li>- Excellent communication skills to engage with a range of stakeholders</li><li>- Strong planning and organisational skills</li><li>- Proficient in monitoring and tracking progress, outcomes and data to secure pupil progress</li><li>- Adapt and differentiate teaching to meet the needs of all pupil groups</li><li>- Effective behaviour management to ensure a safe learning environment</li><li>- Work closely with teaching /support staff</li><li>- Set up/maintain an attractive, engaging learning environment</li></ul>	<ul style="list-style-type: none"><li>- Excellent ICT skills &amp; Experience</li><li>- Knowledge of assessment systems</li><li>- Experience of outreach support to mainstream classes</li></ul>
Other requirements	<ul style="list-style-type: none"><li>- A genuine commitment to inclusion and supporting pupil holistic development</li><li>- Form and maintain appropriate relationships/personal boundaries with children, staff &amp; parents</li><li>- Able to make positive contributions to the whole school</li></ul>	

	<ul style="list-style-type: none"><li>- Resilient, patient, adaptable and empathetic with the ability to manage diverse responsibilities in a dynamic school environment</li><li>- Work with line manager &amp; share the school's vision</li><li>- Commitment to personal professional development &amp; working in a team</li><li>- Willingness to promote the Borough's Equal Opportunities Policies and implement these in the classroom</li></ul>	
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