

Person Specification

Job Title	EAH Specialist Autism Outreach Teacher
Grade	Teachers Main Professional Scale (UPS + SEN + TLR2), Inner London Allowance
Service/Section	Inclusion, Learning and Achievement
Directorate	Children's services

Method of Assessment: AF= Application Form, T = Test, P = Presentation, I = Interview

Shortlisting Criteria: Essential criteria assessed via application form should be used to shortlist.

Criteria	Essential/ Desirable
Knowledge	
Comprehensive knowledge of the current legislation pertaining to SEND and in particular autism	E (AF/P/I)
Knowledge and understanding of autism and evidence-based interventions/ strategies for pupils with autism and speech, language and communication needs, including those at risk of exclusion.	E (AF/P/I)
Proven track record of the ability to design, implement and monitor effective systems that measure the impact of service delivery, including report writing.	E (AF/P/I)
Understanding of group-based/cohort intervention models and the evidence base for delivering support at a cohort rather than individual level.	E (AF/P/I)
Skills and Abilities	
Excellent interpersonal skills and the ability to adapt skills to a variety of settings and stakeholders and use a strengths-based approach when working with other professionals, including as part of a multi-disciplinary team	E (AF/P/I)
Ability to design and deliver effective training to school staff	E (AF/P/I)
Ability to design and deliver group-based or cohort-level interventions, including jointly with other specialists	E (AF/P/I)
Ability to work flexibly across a cluster of schools, building relationships and understanding of each school's context	D (AF/I)
Experience	

Qualified teacher status and evidence of further specialist autism training and substantial experience of teaching children with autism or language needs within a whole class context.	E (AF)
Experience working within or contributing to a multi-disciplinary team	D (AF/I)
Proven administration and organisational skills including managing/prioritising caseloads/ workloads and IT.	E (AF/I)
Equal Opportunities	
Demonstrates an understanding of and commitment to the Council's equal opportunities policies and staff values, with the ability to apply these effectively in practice and within the context of the role.	E(AF/I)