



Heronsgate Primary School

Job description for SEND Teacher

This post is under the direction to the SENDCos, Deputy Headteachers and Headteacher.

Key Priorities

- Lead on the learning, academic provision, wellbeing and outcomes for the pupils in the NEST School Resourced Provision (SRP) and the standards in relation thereto
- To carry out the professional duties of a Main Grade Teacher under the Teacher's Contract (as defined in part of the School Teachers' pay and conditions document) and Teachers Standards, ensuring the education and welfare of pupils, having due regard to the school's aims, values and curriculum
- To share in the responsibility for the well-being and behaviour of all pupils
- Promote a supportive and inclusive culture across the school community
- To provide outreach support to identified pupils in the wider school

Main responsibilities

- Ensure the special educational needs of individual pupils are met within an inclusive environment that allows them access to the National Curriculum in accordance with the provisions of the Special Educational Needs and Disabilities (SEND) Code of Practice 2015
- Lead on planning and teaching inspirational, specialist and highly adapted lessons to the pupils in the NEST provision which will appropriately challenge each pupil leading to measurable progress
- Use systems to provide accurate assessment to promote pupil progress and emotional development and to identify any gaps in learning
- Provide oral and written assessments and reports relating to pupils including end of year reports and parents evenings
- Have high expectations of children including a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful, trusting, supportive and constructive relationships with them
- Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's Positive Behaviour Policy, using and adapting a range of behaviour management techniques and strategies
- Promote pupil progress through the effective deployment and coordination of support staff, including specialists from external agencies
- Collaborate closely with SENDCos, Senior Leadership Team, teachers, teaching assistants and external professionals to foster an inclusive, nurturing learning environment
- Work with colleagues, regularly assessing and reviewing the extent to which each pupil can access opportunities within the mainstream day and lessons and, alongside colleagues, create and manage bespoke learning timetables for each pupil
- Provide transition support between the mainstream classroom and NEST provision and planning for NEST pupils at entry and exit points, as well as across the school day
- With support from the SENDCos, develop the NEST provision as an integral part of the school, including the curriculum offer, knowledge and expertise that supports its pupils with additional needs, role modelling high-quality provision
- Work collaboratively with the SENDCos to develop a bespoke curriculum which meets the academic, social and special needs of the pupils in the NEST provision
- Provide a stimulating, nurturing and well-structured learning environment suitable for pupils with SEND
- Provide training, guidance, expertise and support to mainstream teachers

- Observe practice in mainstream lessons and give constructive feedback, strategies and guidance in relation to high-quality inclusive practice and teaching
- Provide opportunities for agreed non-resourced pupils to access the NEST provision in a carefully structured, targeted and planned approach, supporting the pupil's additional needs
- Contribute to the Annual Review and EHCP processes, liaising closely with SENDCos
- Work in partnership with external agencies to ensure pupils are assessed appropriately, supported and monitored across a range of multi-disciplinary services as required
- Support the SENDCos and class teachers with the review of short and long-term targets/outcome for pupils in the NEST provision
- Share EHCPs with relevant support staff to ensure they are aware of the targets/outcomes relating to the children they work with
- Meet and discuss EHCPs with relevant class teachers
- Use learning to develop new and effective approaches to teaching and learning across the NEST provision and the whole school
- Assist in the development and dissemination of whole-school inclusive resources and teaching strategies
- Communicate effectively with children, young people, parents and colleagues
- Know when to draw on the expertise of colleagues, such as the Designated Safeguarding Lead and Inclusion Manager/ SENDCos, and to refer to sources of information, advice and support from external agencies
- Maintain an up-to-date knowledge and understanding of the professional duties of teachers, SEND and the statutory framework within which you work, and contribute to the development, implementation and evaluation of school policies and practice, including those designed to promote equality of opportunity
- Be able to evaluate your performance and be committed to improving your practice through appropriate professional development
- Attend and participate in relevant meetings as required including staff meetings, INSET, pupil progress and professional meetings with agencies and parents
- Know how to identify potential child abuse or neglect and follow safeguarding procedures

Equal Opportunities

- Support the school's/ Borough's Equal Opportunities policies

Agreed SEND Teacher:

Name: _____

Signature: _____