



Classroom Teacher – Job description

Job Title: Classroom Teacher

Job Summary:

The Class Teacher plays a vital role in delivering high-quality teaching and learning, ensuring all pupils make strong progress and achieve their full potential. This role involves planning and delivering engaging lessons, assessing pupil progress, and creating a positive, inclusive classroom environment. The successful candidate will be a dedicated and reflective practitioner with a passion for education and a commitment to excellence.

Main duties include:

- Plan and deliver high-quality, engaging lessons that meet the needs of all learners.
- Use assessment effectively to monitor progress and adapt teaching to ensure positive outcomes for all pupils.
- Assess, record and report on the development, progress and attainment of pupils.
- Use data to inform planning and provide targeted support where needed.
- Create a safe, stimulating and inclusive learning environment where all pupils feel valued and supported.
- Establish clear expectations for behaviour and promote positive relationships within the classroom.
- Ensure all pupils, including those with SEND and additional needs, are supported to access the curriculum.
- Work closely with support staff to implement targeted interventions and personalised learning strategies.
- Maintain accurate and up-to-date records of pupil attainment and progress.
- Provide clear and effective communication with parents and carers regarding pupil development.

Wider Responsibilities:

- Contribute to the wider life of the school, including extracurricular activities and school events.
- Promote the school's values and ethos in all aspects of school life.

**Qualifications and Experience:**

Qualified Teacher Status (QTS). A strong understanding of the primary curriculum and effective teaching practice.

Skills and Competencies:

- Strong classroom management skills and the ability to inspire and motivate pupils.
- Excellent communication and interpersonal skills.
- A reflective and proactive approach to professional development.
- Commitment to inclusion, equality and high expectations for all pupils.