Person Specification



| Job Title | Court Progression Manager |
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| Grade | PO8 |
| Service/Section | Safeguarding and Children and Care Leavers Service |
| Directorate | Children's Services |

Shortlisting Criteria: Essential criteria assessed via application form should be used to shortlist.

| Criteria | a | Essential/ Desirable |
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| Knowl | edge | |
| 1. | Knowledge of child-centered, outcome-focused practice with the ability to model best practice and demonstrate leadership in this area. | E |
| 2. | Extensive working knowledge and experience of the children's social care legal framework, in particular knowledge of the Children Act 1989 and Adoption and Children Act 2002, including all guidance related to Children in Need (including those in need of protection), Looked After Children and Adoption. | E |
| Skills a | nd Abilities | |
| 3. | Ability to represent the service, develop and maintain effective internal and external partnerships. | E |
| 4. | Able to maintain effective management oversight of the child's journey through the service, including the ability to take timely action to avoid drift or delay in planning and intervention. | E |
| 5. | Ability to analyse written and statistical data, and to prepare and present this within high quality reports. | E |
| 6. | Ability to use information technology to maintain accurate records giving evidence of planning, consultation, action taken and measuring of outcomes. | D |
| Experi | ence | |

| 7. Registered Social Worker with Social Work England. | E |
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| 8. Demonstrable experience in making autonomous professional decisions and providing sound reasons for them. | D |
| Experience of working in an urban culturally diverse environment. | D |
| 10. Experience of providing professional leadership in a children's social care setting including the ability to motivate and support practitioners and negotiate and work through others to support improvement. | D |
| 11. Experience of working effectively with professionals from other services and across organisational boundaries. | D |
| 12. Experience in using quality assurance, audit systems and processes effectively to analyse the quality of service. | D |
| Equal Opportunities | |
| 13. Understanding of and commitment to the Council's equal opportunities policies and ability to put this into practice in the context of this post. | E |
| 14. Understanding of and commitment to achieving the Council's staff values and ability to put this into practice in the context of this post. | E |