

Person Specification

Job Title	EAH STEPS SEND Specialist Teacher
Grade	Teachers Main Professional Scale (UPS + SEN + TLR2), Inner London Allowance
Service/Section	Inclusion, Learning and Achievement
Directorate	Children's Services

Shortlisting Criteria: Essential criteria assessed via application form should be used to shortlist.

Criteria	Essential/ Desirable
Education	
Qualified Teacher Status	E
Additional qualifications e.g., National SENCo Award, SEND, maths, literacy, dyslexia	D
Knowledge, Skills and Abilities	
Understanding of the curriculum and inclusive teaching methodologies for children with SEND in the mainstream classroom.	E
Excellent interpersonal skills with the ability to adapt to a variety of settings and stakeholders using a strengths-based approach when working with other professionals, including as part of a multi-disciplinary team.	E
Ability to design and deliver group-based interventions, including jointly with other specialists.	E
Ability to work flexibly across a cluster of schools, building relationships and understanding of each school's context.	D
ICT literate and able to support staff in the use of learning technology to promote children's independence, communication and learning.	E
Experience	
Successful experience of teaching, assessment, monitoring progress and implementing strategies for raising attainment of pupils with SEND.	E
Experience of curriculum development to improve quality of teaching and learning for pupils with SEND.	D
Participation in the induction or training of both teaching and support staff.	D
Proven administration and organisational skills, including managing/prioritising caseloads/workloads and ICT.	E
Equal Opportunities	
Understanding of and commitment to the Council's equal opportunities and safeguarding policies and the Council's staff values, with the ability to put them into practice in the context of this post.	E