

DESIGNATION OF POST: Class Teacher

RESPONSIBLE TO: Headteacher

This post is to be carried out in accordance with the School Teachers' Pay and Conditions Document and within the range of duties set out in that document.

This role is ideal for an Early Years Teacher who is passionate about play-based learning, inclusion and working in close partnership with families and a skilled team of early years practitioners.

Purpose of the Role

- To provide high-quality teaching and learning within the Early Years Foundation Stage, enabling all children to make good progress, develop positive relationships, experience emotional wellbeing and build a lifelong love of learning.
- All Class Teachers are accountable, through the performance management process, for the progress made by the pupils they teach during the academic year.

Teaching, Learning and Curriculum

- Demonstrate a secure understanding of the Early Years Foundation Stage Framework and deliver a broad, balanced and play-based curriculum rooted in first-hand experiences.
- Plan rich, stimulating learning opportunities that reflect children's interests and support progression and continuity in learning.
- Identify clear learning objectives, set appropriate targets and ensure learning is well pitched through effective differentiation.
- Create a high-quality, enabling learning environment that promotes independence, curiosity and sustained engagement.
- Use a range of effective teaching approaches, including modelling, questioning, talk and interaction, to capture children's interest and deepen learning.

Assessment and Progress

- Use observation and assessment effectively to monitor children's progress and plan next steps in learning.
- Maintain accurate and well-organised Learning Journeys that clearly demonstrate progress over time.
- Be familiar with statutory assessment and reporting requirements, including Development Matters and the Early Learning Goals.
- Prepare and present informative reports for parents and carers.

Inclusion, Behaviour and Wellbeing

- Plan for the individual needs of all children, including those with SEND, English as an additional language and differing abilities, working collaboratively with colleagues and outside agencies.
- Ensure all children can access learning and make good progress, regardless of background or need.
- Foster positive, secure relationships that support children's emotional security, confidence and social development.
- Set high expectations for behaviour, establishing a calm, safe and purposeful learning environment through engaging teaching and positive relationships.

- Be familiar with and implement the school's SEND and Inclusion policies and relevant statutory guidance.

Leadership, Teamwork and Professional Responsibilities

- Take a lead role in modelling consistently high-quality early years practice within the class team.
- Lead and manage the adults working within the classroom to ensure all children are effectively supported.
- Oversee the effective implementation of the key worker system.
- Provide supervision for members of the class team and contribute to staff meetings as appropriate.
- Support the induction of new staff and students, including those on placement or apprenticeship programmes.
- Evaluate own practice critically and engage fully in performance management and continuing professional development.

Partnership and Wider School Life

- Foster strong partnerships with parents/carers and support them to contribute to their child's learning at home.
- Contribute to the wider life, organisation and pastoral work of the school.
- Uphold safeguarding responsibilities at all times and act in accordance with school policies.
- Present a positive and professional image of the school to families, visitors and the wider community.