

## Person Specification



<b>Job Title</b>	Dyslexia Tutor/Assessor (non-QTS)
<b>Grade</b>	S01
<b>Service/Section</b>	STEPS Inclusion, Learning and Achievement
<b>Directorate</b>	Children's Services

**Method of Assessment:** AF= Application Form, T = Test, I = Interview

**Shortlisting Criteria:** Essential criteria assessed via application form should be used to shortlist.

<b>Criteria</b>	<b>Method of assessment</b>	<b>Essential/Desirable</b>
<b>Education</b>		
Level 7 SpLD (or equivalent recognised qualification)	AF	E
Current APC holder	AF	D
<b>Knowledge, Skills and Abilities</b>		
Understanding of the curriculum and inclusive methodologies for children with literacy difficulties in the mainstream classroom	AF/I	E
Excellent communication skills, both written and verbal	AF/I/T	E
Ability to work as part of a professional team, supporting others, and demonstrating effective organisational skills	AF/I/T	D
Ability to model specialist strategies and advise school staff	AF/I	D
ICT literate and able to support staff in the use of assistive technology to promote children's independence, communication, and learning	AF/I	E
<b>Experience</b>		
Successful experience of delivering specialist literacy interventions, assessment, monitoring progress and implementing strategies for raising attainment of pupils with SpLD	AF/I/T	D
Experience of carrying out full diagnostic assessments, report writing and record keeping	AF/I/T	E
Experience of working with parents and other professionals	AF/I	D
<b>Equal Opportunities</b>		
Understanding of and commitment to both the Council's equal opportunities policies and to achieving the Council's staff values and ability to put into practice in the context of this post.	AF/I	E